Weighted Mean Instructor Evaluation Overall Weighted Mean	How interested was the instructor in the course material? Was instructor concerned with what students were getting? Did the instructor's teaching style hold your interest? How clearly did the instructor explain specific concepts? Were objectives and requirements clearly communicated? How willing was the instructor to answer questions? How well did the instructor handle questions? Did the instructor encourage students to express ideas? Was the instructor accessible for individual discussions? How interested was the instructor in helping individuals? How attentive was the instructor during interactions?	Instructor	*How interested were you in taking this course? How much did the course challenge and stimulate thinking? How much did the course challenge and stimulate thinking? How much did the course increase interest in the subject? How well organized were individual class sessions? How valuable were the readings? How valuable were the readings? Were readings and assignments organized into the course? *Relative to other courses, how much work was involved? *Relative to other courses, how hard was this course? *How fast was the page at which topics were covered? How fair were the tests? How fair were the assignments? How fair were the assignments? How fair were the assignments? Weighted Mean Course Evaluation * Omitted from computation	Evaluation of the Course	Maximum Enrollment: 20 Total Enrolled: 20 Number of Evaluation Forms: 20 Class Freshman Freshman Special 1	D: GUSRROO3 EMORY COLLEGE COURSE AND INSTRUCTOR EVALUATION COLLEGE COURSE AND INSTRUCTOR EVALUATION
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EMORY COLLEGE COURSE AND INSTRUCTOR EVALUATION FALL 2007

Page No. 2 Run Date02/20/2008 Run Time16:28:42

Class Number: 3353 Maximum Enrollment: Report ID: EUSRR003 Database: SAPROD8 Course Name and Section: POLS 100 000 20 Total Enrolled: 20 Number of Evaluation Forms: 14 Instructor Murdie, Amanda Marie

Featuration of the Instructor in the instructor of the instructor in the instructor in the instructor concerned with what structor concerned with what structor concerned with what structor concerned with what structor constructor in the instructor captain were objectives and requirements clear the willing was the instructor handle questioned the instructor accessible for independent of the instructor during	ted were you dayn d the course d the course d the course ganized were the as gg and assign the tests; the bace at	Sex Male Female Unreported/Unreadable Total Percent Classes Missed 0 1-54 6-10% 11-15% 11-25% 26-30% 31-40% 41-50% 6-109% 01-50% 11-5	Class Freshman Sophomore Junior Senior Graduate Non-Degree
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me Instructor in the course material? concerned with what students were getting? concerned with what students were getting? cror's teaching style hold your interest? I the instructor explain specific concepts? s and requirements clearly communicated? s the instructor to answer questions? ne instructor handle questions? cror encourage students to express ideas? ctor accessible for individual discussions? was the instructor in helping individuals? was the instructor during interactions?	re you in taking this course? learn from the course? course increase interest in the subject? d were individual class sessions? d was the course as a whole? the readings? the assignments courses, how much work was involved? courses, how hard was this course? pace at which topics were covered? tests? assignments? assignments? instructor's grading?	College Requirement Major Prerequisite Interested	Expected Grade A- B+ B- C+ C+
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Weighted Mean Instructor Evaluation

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*5,93 6,43 6,43 8,50 8,50 8,50 8,50 7,45 5,36 7,44 7,43

Overall Weighted Mean

EMORY COLLEGE COURSE AND INSTRUCTOR EVALUATION FALL 2007

Class Class Number: 3358 Maximum Enrollment: Report ID: EUSRR003 Database: SAPROD8 Course Name and Section: POLS 100 004
20 Total Enrolled: 16 Number of Evaluation Forms: 12 Expected Grade A Major Economics Instructor: Murdie, Amunda Marie

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How much did you learn from the course? How much did the course challenge and stimulate thinking? How much did the course increase interest in the subject? How well organized were individual class sessions? How well organized was the course as a whole? How valuable were the readings? How valuable were the assignments? Were readings and assignments organized into the course? *Relative to other courses, how much work was involved? *Relative to other courses, how hard was this course? *How fast was the pace at which topics were covered? How fair were the tests? How fair were the assignments?	Non-Degree Unreported/Unreadable Sex Male Pemale Unreported/Unreadable Percent Classes Missed 10 1-5% 6-10% 1-15% 11-15% 12-20% 11-25% 11-50% 31-40% 41-50% 81-99% Unreported/Unreadable 12 Total 13 Total 14 Total 15 Total 15 Total 16 Total 17 Total 18 Total 18 Total 19 Total 18 Total 19 Total 19 Total 10 Total 10 Total 10 Total 11 Total 11 Total 12 Total 12 Total 13 Total 14 Total 15 Total 15 Total 16 Total 17 Total 17 Total 18 Total 19 Total 19 Total 10 Total 10 Total 10 Total 10 Total 10 Total 10 Total 11 Total 11 Total 12 Total 12 Total 12	2 2 2
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Total

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Weighted Mean Course Evaluation * Omitted from computation

Evaluation of the Instructor

How interested was the instructor in the course material? Was instructor concerned with what students were getting? Did the instructor's teaching style hold your interest? How clearly did the instructor explain specific concepts? Were objectives and requirements clearly communicated? How willing was the instructor to answer questions? How well did the instructor handle questions? Did the instructor encourage students to express ideas? Did the instructor accessible for individual discussions? How interested was the instructor in helping individuals? How attentive was the instructor during interactions?

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Weighted Mean Instructor Evaluation

Overall Weighted Mean

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