

Faculty Member: MURDIE, AM	Course #: POLSC350
Hr./Days: 1130 MW	College: Arts & Sciences
	Term: Spring 2005

Responses from 44 of the 63 enrolled (70%)

Overall Effectiveness								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	2	7	17	18	0	0.9	4.2
11. Increased desire to learn about the subject	0	2	3	18	21	0	0.8	4.3
14. Amount learned in the course	1	1	5	12	24	1	0.9	4.3
	Statistics						Comparative Status²	
	Raw			Adjusted³			Raw	Adjusted³
Averages and Comparative Status								
1. Overall effectiveness as a teacher	4.2			4.0			M	M
11. Increased desire to learn about the subject	4.3			4.2			HM	HM
14. Amount learned in the course	4.3			4.4			HM	HM

Ratings of Student Attributes and Instructional Styles								
	Number Responding [VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	3	7	18	15	1	0.9	4.0
13. Effort to learn in the course	3	3	7	19	11	1	1.1	3.7
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	2	22	20	0	0.6	4.4
3. Well prepared for class	0	4	5	15	20	0	1.0	4.2
5. Interest in helping students learn	0	0	7	17	20	0	0.7	4.3
10. Willingness to help outside the class	0	0	5	15	24	0	0.7	4.4
B. Facilitating Student Learning								
4. Explained the subject clearly	0	1	7	18	18	0	0.8	4.2
6. Stimulated thinking about the subject	0	0	4	16	24	0	0.7	4.5
7. Made helpful comments on student work	0	4	8	16	16	0	1.0	4.0
8. Grading procedures fair and equitable	1	0	3	12	28	0	0.8	4.5
9. Sensed student confusion	0	2	8	19	15	0	0.8	4.1

Instructor's Description of Class	
A. Type of class	Lecture, Skills/Activity
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	None
E. Approach significantly different this term?	
F. Description of teaching load?	Average
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	High
K. Student effort to learn	Excellent
L. Additional comments?	No additional comments

¹ STANDARD DEVIATION

² RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

³ ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided.

15. 1 2 3 4 5

25. 1 2 3 4 5

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21. 1 2 3 4 5

31. 1 2 3 4 5

22. 1 2 3 4 5

32. 1 2 3 4 5

23. 1 2 3 4 5

33. 1 2 3 4 5

24. 1 2 3 4 5

34. 1 2 3 4 5

Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to **PRINT** to protect your anonymity.

you were an awesome teacher I learned a lot.

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PLEASE PRINT YOUR NAME AND ID NUMBER!



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I think this was a very informative course. Before taking it I did not have much knowledge on politics. I think that a political science course should be required for everyone to graduate.

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Amanda is great! I wish I had met her earlier in my time @ K state.

