TEVAL

Teval Report: Student Ratings of Instruction

Center for the Advancement of Teaching and Learning | Kansas State University

Faculty Member: **Murdie, Amanda**		Course #: **POLSC643**
Hr./Days: **705 W**	College: **Arts & Sciences**	Term: **Spring 2011**

Responses from 14 of the 14 enrolled (100%)　　　　　　　　　　　　　　　　Offered: In Class

Overall Effectiveness

	Number Responding　[VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD[1]	AVG
Obtained Responses								
1. Overall effectiveness as a teacher	0	0	0	3	11	0	0.4	4.8
11. Increased desire to learn about the subject	0	0	0	4	10	0	0.5	4.7
14. Amount learned in the course	0	0	0	5	9	0	0.5	4.6

	Statistics		Comparative Status[2]	
	Raw	Adjusted[3]	Raw	Adjusted[3]
Averages and Comparative Status				
1. Overall effectiveness as a teacher	4.8	4.2	H	M
11. Increased desire to learn about the subject	4.7	4.0	H	M
14. Amount learned in the course	4.6	4.2	H	HM

Ratings of Student Attributes and Instructional Styles

	Number Responding　[VL=1, VH=5]						Statistics	
	VL	L	M	H	VH	OMIT	SD[1]	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	0	1	3	10	0	0.6	4.6
13. Effort to learn in the course	0	0	2	6	6	0	0.7	4.3
Instructional Styles								
A. Establishing a Learning Climate								
2. Made the course goals and objectives clear	0	0	0	0	14	0	0.0	5.0
3. Well prepared for class	0	0	0	2	12	0	0.3	4.9
5. Interest in helping students learn	0	0	0	2	12	0	0.3	4.9
10. Willingness to help outside of class	0	0	1	1	12	0	0.6	4.8
B. Facilitating Student Learning								
4. Explained the subject clearly	0	0	1	2	11	0	0.6	4.7
6. Stimulated thinking about the subject	0	0	0	3	11	0	0.4	4.8
7. Made helpful comments on student work	0	0	0	3	11	0	0.4	4.8
8. Grading procedures fair and equitable	0	0	1	1	12	0	0.6	4.8
9. Realized when students did not understand	0	0	2	1	11	0	0.7	4.6

Instructor's Description of Class

A. Type of class	Lecture,Seminar
B. Class size	About right
C. Physical facilities	Satisfactory
D. Previously taught this course?	1
E. Approach significantly different this term?	No
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I didn't mind- was neutral
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A major problem
J. Student enthusiasm	Mixed; both high and low
K. Student effort to learn	Variable; sometimes high, sometimes low
L. Additional comments?	No additional comments

[1] STANDARD DEVIATION
[2] RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%
[3] ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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TEVAL FACULTY INFORMATION FORM

Last Name (Up to 16 letters): Murdie

Init.: AM

Course Number: P04SC643

Instructor: Murdie

Department: Political Science

KSU eID: amurdie

K·STATE
Kansas State University

IMPORTANT INSTRUCTIONS:

USE NO. 2 PENCIL ONLY

Mark each circle completely. (See example)

Proper Marks

SCANTRON — Mark Reflex® MM100449-2:2 — ED04

Time Class Begins: 07:05

Days Class Meets:
- Mon.
- Tues.
- ● Wed.
- Thurs
- Fri.
- Appt.

Number Enrolled: 014

Academic Rank:
- Professor
- Assoc Prof
- ● Asst Prof
- Instructor
- Grad Asst
- Other

Instructor's College:
- Agriculture
- Arch, Plng & Design
- ● Arts & Sciences
- Business Admin
- Education
- Engineering
- Human Ecology
- Technology & Aviation
- Vet Medicine
- Other

Items A Through L

A B C D E F G H I J K L

For Office Use Only

Comments in response to Item L. (Use this space and the space on the back of this page.):

15. (1) (2) (3) (4) (5)   25. (1) (2) (3) (4) (5)

16. (1) (2) (3) (4) (5)   26. (1) (2) (3) (4) (5)

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

I thought this was a very well taught class. My only complaint is that students almost had too much discussion freedom which often led to tangents - but the frequency of such tangents was very low. I feel like this class could be improved by perhaps having more writing assignments. I get the feeling that about half the class wasn't reading the course work.

Whatever Amanda is being paid now - that number should be doubled.

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Dr. Murdie is well read and up to date in her presentation of the course material. She is amiable and able to relate well to the student experience. She is encouraging and compassionate.

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21. (1) (2) (3) (4) (5)   31. (1) (2) (3) (4) (5)

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By far the most challenging but rewarding class I have taken in college. She is a GREAT teacher and I have felt very comfortable going to her for help.

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16. (1) (2) (3) (4) (5)   26. (1) (2) (3) (4) (5)

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18. (1) (2) (3) (4) (5)   28. (1) (2) (3) (4) (5)

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Dr. Murdie shows a lot of enthusiasm while teaching.

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Dr. Murdie is the best instructor I have had at K-State, the classes are taught very well to the subject matter but outlines a great grading system as well.

Keep up the passion, this University could use more professors like Dr. Murdie

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Dr. Murdie does a great job!

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I have learned much and really enjoyed this course. Specifically, the discussion questions at the beginning of class were stimulating and effective.

Please include a better background of Game Theory for undergraduates. Moreover, this is a 600-level course; therefore grading procedures could be more rigorous. I sometimes felt my grade was handed to me for "effort."

ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided.

15. ① ② ③ ④ ⑤   25. ① ② ③ ④ ⑤

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22. ① ② ③ ④ ⑤   32. ① ② ③ ④ ⑤

23. ① ② ③ ④ ⑤   33. ① ② ③ ④ ⑤

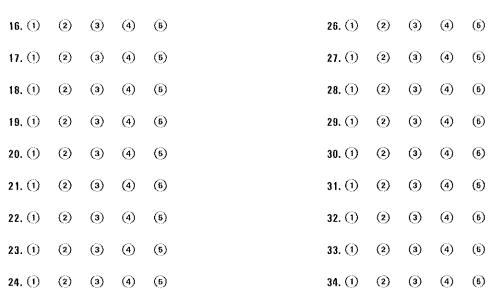24. ① ② ③ ④ ⑤   34. ① ② ③ ④ ⑤

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This was my favorite class this semester. Dr. Murdie is a fantastic teacher who encourages deeper thinking, challenging conversation and participation. She is so personable and willing to help students outside of class.

ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided.

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19. ① ② ③ ④ ⑤   29. ① ② ③ ④ ⑤

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22. ① ② ③ ④ ⑤   32. ① ② ③ ④ ⑤

23. ① ② ③ ④ ⑤   33. ① ② ③ ④ ⑤

24. ① ② ③ ④ ⑤   34. ① ② ③ ④ ⑤

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This class was great & a good challenge. In the future I would suggest more exact instructions for in class presentations of recommended reading & a tight restriction on time. Listening to slow presenters talk for 30 min at 9:30pm is a little exausting. Other than that the class was always interesting & Dr. Murdie is a wonderful prof to work with, without a doubt a great asset to the Dept & University.

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21. (1) (2) (3) (4) (5)   31. (1) (2) (3) (4) (5)

22. (1) (2) (3) (4) (5)   32. (1) (2) (3) (4) (5)

23. (1) (2) (3) (4) (5)   33. (1) (2) (3) (4) (5)

24. (1) (2) (3) (4) (5)   34. (1) (2) (3) (4) (5)

Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

Thank you for an amazing semester. You are a wonderful Prof.

ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided.

15. (1) (2) (3) (4) (5)   25. (1) (2) (3) (4) (5)

16. (1) (2) (3) (4) (5)   26. (1) (2) (3) (4) (5)

17. (1) (2) (3) (4) (5)   27. (1) (2) (3) (4) (5)

18. (1) (2) (3) (4) (5)   28. (1) (2) (3) (4) (5)

19. (1) (2) (3) (4) (5)   29. (1) (2) (3) (4) (5)

20. (1) (2) (3) (4) (5)   30. (1) (2) (3) (4) (5)

21. (1) (2) (3) (4) (5)   31. (1) (2) (3) (4) (5)

22. (1) (2) (3) (4) (5)   32. (1) (2) (3) (4) (5)

23. (1) (2) (3) (4) (5)   33. (1) (2) (3) (4) (5)

24. (1) (2) (3) (4) (5)   34. (1) (2) (3) (4) (5)

Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

Unlike some teachers who don't care about what grades his/her students get, Dr. Murchie wants you to do well. She will work with you to get an 'A'. Fantastic professor. My only complaint is that the presentations by students each week was painful.