

TEVAL REPORT: STUDENT RATINGS OF INSTRUCTION
 Center for the Advancement of Teaching and Learning
 Kansas State University

Faculty Member: MURDIE A Course No. POLSC-350 Term: FALL 04
 Responses from 26 of 36 enrolled (72%) Hr/Days: 10:30 TU
 COLLEGE: Arts & Sciences

I. INSTRUCTOR'S DESCRIPTION OF CLASS

- a. Type Lecture
- b. Size About right
- c. Physical Facilities Less than adequate
- d. Previously Taught? None
- e. Changed Approach? No
- f. Teaching Load? Heavy
- g. Attitude Toward Course I was really enthusiastic
- h. Control of Course Some decisions made by dept. committee
- i. Diversity in student prep. Not a problem
- j. Student Enthusiasm High
- k. Student Effort Excellent
- l. Additional Comments? No additional comments

Number Responding							SD*	Averages
VL	L	M	H	VH	OMIT		VL=1	VH=5

II. RELEVANT STUDENT ATTRIBUTES

(12) Strong interest in class	0	0	5	12	9	0	0.7	4.2
(13) Worked hard to learn	0	2	5	14	5	0	0.8	3.8

III. INSTRUCTIONAL STYLES

A. ESTABLISHING LEARNING CLIMATE

(2) Made objectives clear	0	0	1	15	10	0	0.6	4.3
(3) Well prepared	0	0	0	11	15	0	0.5	4.6
(5) Interested in teaching	0	0	1	13	12	0	0.6	4.4
(10) Available for help	0	0	2	5	19	0	0.6	4.7

B. FACILITATING LEARNING

(4) Explained clearly	0	0	5	13	8	0	0.7	4.1
(6) Stimulated thinking	0	0	6	12	8	0	0.7	4.1
(7) Made helpful comments	0	0	6	8	12	0	0.8	4.2
(8) Graded equitably	0	0	1	8	17	0	0.6	4.6
(9) Sensed confusion	0	0	6	15	5	0	0.6	4.0

IV. OVERALL EVALUATION

a. Obtained responses

(1) Teacher effectiveness	0	0	2	16	8	0	0.6	4.2
(11) Incr. desire to learn	0	0	4	12	10	0	0.7	4.2
(14) Amount learned	0	0	2	12	12	0	0.6	4.4

Averages		Comparative Status(**)	
Raw	Adj(#)	Raw	Adj(#)

Averages and Comparative Status

(1) Teacher effectiveness	4.2	4.0	M	M
(11) Incr. desire to learn	4.2	4.0	HM	M
(14) Amount learned	4.4	4.3	HM	HM

Standard Deviation

relative to KSU classes rated by 10 or more students:

Upper 10%: HM=next 20%; M=middle 40%; LM=next 20%; L=lowest 10%

adjusted for student characteristics & class size; see TEVAL Guide