

Hr./Days: 330 W

Teval Report: Student Ratings of Instruction

Center for the Advancement of Teaching and Learning | Kansas State University

Faculty Member: Murdie, Amanda

College: Arts & Sciences

Course #: POLSC791

Term: Fall 2009

Responses from 11 of the 13 enrolled (85%)	_							Offered: In Clas
Overall Effectiveness								
	Nu	mber R	espond	ing [V	'L=1, Vŀ	1 =5]	Sta	tistics
	VL	L	М	Н	VH	OMIT	SD ¹	AVG
Obtained Responses			_	_		-	•	
Overall effectiveness as a teacher	0	0	0	1	10	0	0.3	4.9
11. Increased desire to learn about the subject	0	0	0	2	9	0	0.4	4.8
14. Amount learned in the course	0	0	0	2	9	0	0.4	4.8
			Stati	stics			Compara	tive Status ²
		Raw			Adjuste	d³	Raw	Adjusted ³
Averages and Comparative Status						·		
Overall effectiveness as a teacher		4.9			4.6		Н	HM
11. Increased desire to learn about the subject	ĺ	4.8			4.4		H	НМ
14. Amount learned in the course	i i	4.8			4.6		Н	H

	Nu	mber R	espond	ing [V	'L=1, Vł	f=5]	Stat	istics
	VL	L	M	Н	VH	OMIT	SD ¹	AVG
Relevant Student Attributes								
12. Interest in the course before enrolling	0	1	1	2	7	0	1.0	4.4
13. Effort to learn in the course	0	0	2	3	6	_ 0	9.8	4.4
Instructional Styles			_	_	_			
A. Establishing a Learning Climate	ļ							
2. Made the course goals and objectives clear	O	0	0	0	11	0	0.0	5.0
3. Well prepared for class	0	0	0	1	10	0	0.3	4.9
5. Interest in helping students learn	0	0	0	0	11	0	0.0	5.0
10. Willingness to help outside of class	0	0	0	1	10	0	0.3	4.9
B. Facilitating Student Learning	ĺ							
4. Explained the subject clearly	0	0	0	3	8	0	0.4	4.7
6. Stimulated thinking about the subject	0	0	0	2	8	1	0.4	4.8
7. Made helpful comments on student work	0	0	0	2	9	0	0.4	4.8
8. Grading procedures fair and equitable	0	0	0	3	8	0	0.4	4.7
Realized when students did not understand	0	0	0	6	5	0 1	0.5	4.5

nstructor's Description of Class	
A. Type of class	Lecture, Seminar
B. Class size	Too small
C. Physical facilities	Exceptionally good
D. Previously taught this course?	1
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Yes- I was responsible for all decisions
Differences in student preparation	A minor problem
J. Student enthusiasm	High
K. Student effort to learn	Satisfactory
L. Additional comments?	No additional comments

STANDARD DEVIATION

RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

ADDITIONAL QUESTIONS: If you have been asked to respond to additional questions, do so in this section. Be sure to match the number of the item with the number of your response on this sheet. Use whatever response code has been provided.

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Use this space to write any additional comments you wish to make. The written comments are sometimes returned directly to the instructor. You may want to PRINT to protect your anonymity.

The readings were good, but a little heavy.

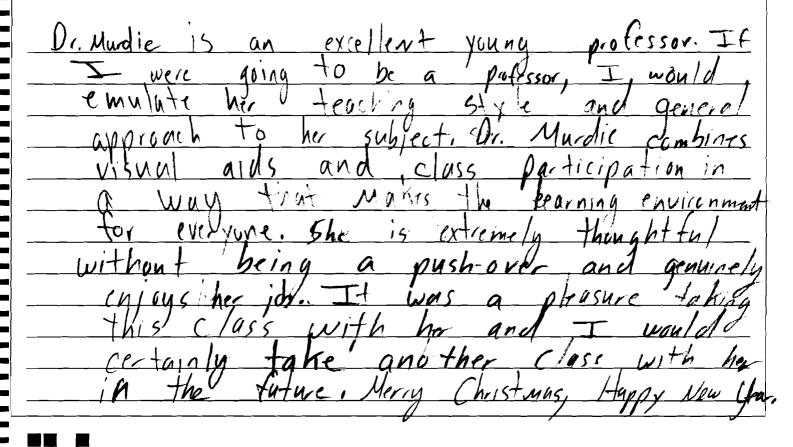
The interim due dates for the research proposal were helpful, but a little more guidance rnthe process of drafting a proposal would be helpfulated.

Overall, great class: Interesting subject matter and good teaching style.

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DK MUKDIE WAS ONE OF THE MOST HEIRFUL PROT
I HAVE EVER HAD. WAS WILLING TO GO ABOUT
AND BEYOND TO HEIP ME VERY GENUINE
AND FNOW LEGERBLE.
AN ASSET TO THE STAFF HERE AT K-STATE

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Prof muraie is very accessible outside of class; acqually cares
about her students class is very ward- but appropriate for the
level Sometimes in unclear about what she nants on assignment
but will nork w/ grudents to new Them understand
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+	is a ton of information on the study guides to know - perhaps a lesser amount would													
be more approachable.														
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