



Faculty Member: <b>Murdie, Amanda</b>	Course #: <b>POLSC791</b>
Hr./Days: <b>330 W</b>	College: <b>Arts &amp; Sciences</b>
	Term: <b>Fall 2009</b>

Responses from 11 of the 13 enrolled (85%)

Offered: In Class

<b>Overall Effectiveness</b>								
	<b>Number Responding [VL=1, VH=5]</b>						<b>Statistics</b>	
	<b>VL</b>	<b>L</b>	<b>M</b>	<b>H</b>	<b>VH</b>	<b>OMIT</b>	<b>SD<sup>1</sup></b>	<b>AVG</b>
<b>Obtained Responses</b>								
1. Overall effectiveness as a teacher	0	0	0	1	10	0	0.3	4.9
11. Increased desire to learn about the subject	0	0	0	2	9	0	0.4	4.8
14. Amount learned in the course	0	0	0	2	9	0	0.4	4.8
	<b>Statistics</b>						<b>Comparative Status<sup>2</sup></b>	
	<b>Raw</b>			<b>Adjusted<sup>3</sup></b>			<b>Raw</b>	<b>Adjusted<sup>3</sup></b>
<b>Averages and Comparative Status</b>								
1. Overall effectiveness as a teacher	4.9			4.6			H	HM
11. Increased desire to learn about the subject	4.8			4.4			H	HM
14. Amount learned in the course	4.8			4.6			H	H

<b>Ratings of Student Attributes and Instructional Styles</b>								
	<b>Number Responding [VL=1, VH=5]</b>						<b>Statistics</b>	
	<b>VL</b>	<b>L</b>	<b>M</b>	<b>H</b>	<b>VH</b>	<b>OMIT</b>	<b>SD<sup>1</sup></b>	<b>AVG</b>
<b>Relevant Student Attributes</b>								
12. Interest in the course before enrolling	0	1	1	2	7	0	1.0	4.4
13. Effort to learn in the course	0	0	2	3	6	0	0.8	4.4
<b>Instructional Styles</b>								
<b>A. Establishing a Learning Climate</b>								
2. Made the course goals and objectives clear	0	0	0	0	11	0	0.0	5.0
3. Well prepared for class	0	0	0	1	10	0	0.3	4.9
5. Interest in helping students learn	0	0	0	0	11	0	0.0	5.0
10. Willingness to help outside of class	0	0	0	1	10	0	0.3	4.9
<b>B. Facilitating Student Learning</b>								
4. Explained the subject clearly	0	0	0	3	8	0	0.4	4.7
6. Stimulated thinking about the subject	0	0	0	2	8	1	0.4	4.8
7. Made helpful comments on student work	0	0	0	2	9	0	0.4	4.8
8. Grading procedures fair and equitable	0	0	0	3	8	0	0.4	4.7
9. Realized when students did not understand	0	0	0	6	5	0	0.5	4.5

<b>Instructor's Description of Class</b>	
A. Type of class	Lecture, Seminar
B. Class size	Too small
C. Physical facilities	Exceptionally good
D. Previously taught this course?	1
E. Approach significantly different this term?	Yes
F. Description of teaching load?	Very heavy
G. Attitude toward teaching this course	I was really enthusiastic
H. Control of course decisions	Yes- I was responsible for all decisions
I. Differences in student preparation	A minor problem
J. Student enthusiasm	High
K. Student effort to learn	Satisfactory
L. Additional comments?	No additional comments

<sup>1</sup> STANDARD DEVIATION

<sup>2</sup> RELATIVE TO KSU CLASSES RATED BY 10 OR MORE STUDENTS: H=UPPER 10%; HM=NEXT 20%; M=MIDDLE 40%; LM=NEXT 20%; L=LOWEST 10%

<sup>3</sup> ADJUSTED FOR STUDENT CHARACTERISTICS & CLASS SIZE: SEE TEVAL GUIDE

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+ student presentations

I liked the combination of lectures, discussion, + videos.  
The readings were good, but a little heavy.  
The interim due dates for the research proposal were helpful, but a little more guidance on the process of drafting a proposal would be helpful also.  
Overall, great class. Interesting subject matter and good teaching style.

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Dr. Murdie is an excellent young professor. If I were going to be a professor, I would emulate her teaching style and general approach to her subject. Dr. Murdie combines visual aids and class participation in a way that makes the learning environment for everyone. She is extremely thoughtful without being a push-over and genuinely enjoys her job. It was a pleasure taking this class with her and I would certainly take another class with her in the future. Merry Christmas, Happy New Year.

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I have just praise for dr Murrice. The best teacher during my semester at KSU!

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- very approachable outside of class.
- takes the time to help students.
- very prepared for class lectures.
- very considerate

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Dr. Murdie was very helpful. Her lectures were always interesting. The switch between lectures & round-table discussions was refreshing. Her assignments were also fair and actually enjoyable to complete. Dr. Murdie will be a fantastic & challenging professor throughout the rest of her teaching days. She should be awarded accordingly.



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DR MURDIE WAS ONE OF THE MOST HELPFUL PROF  
I HAVE EVER HAD. WAS WILLING TO GO ABOVE  
AND BEYOND TO HELP ME. VERY GENUINE  
AND KNOW LEGIBLE.

AN ASSET TO THE STAFF HERE AT K-STATE

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This class was full of valuable information  
Dr. Murdie is an excellent professor!



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Prof Murdie is very accessible outside of class; actually cares about her students. Class is very hard- but appropriate for the level. Sometimes unclear about what she wants on assignments but will work w/ students to help them understand.



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The class is graded fairly however, there is a ton of information on the study guides to know - perhaps a lesser amount would be more approachable.

