TEVAL REPORT: STUDENT RATINGS OF INSTRUCTION
Center for the Advancement of Teaching and Learning
Kansas State University

Faculty Member: MURDIE
Course No. POLSC-350
Term: FALL 04
Responses from 26 of 36 enrolled (72%)
Hrs/Days: 10:30 TU
COLLEGE: Arts & Sciences

I. INSTRUCTOR'S DESCRIPTION OF CLASS

1. Type
2. Size
3. Physical Facilities
4. Previously Taught?
5. Changed Approach?
6. Teaching Load?
7. Attitude Toward Course
8. Control of Course
10. Student Enthusiasm
11. Student Effort
12. Additional Comments?

Lecture
About right
Less than adequate
None
No
Heavy
I was really enthusiastic
Some decisions made by dept. committee
Not a problem
High
Excellent
No additional comments

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<thead>
<tr>
<th></th>
<th>Number Responding</th>
<th>SD</th>
<th>Averages</th>
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</thead>
<tbody>
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<td>YL</td>
<td>L</td>
<td>M</td>
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II. RELEVANT STUDENT ATTRIBUTES

(12) Strong interest in class
(13) Worked hard to learn

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<th>0.7</th>
<th>4.2</th>
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III. INSTRUCTIONAL STYLES

(2) Made objectives clear
(3) Well prepared
(5) Interested in teaching
(10) Available for help

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(4) Explained clearly
(6) Stimulated thinking
(7) Made helpful comments
(8) Graded equitably
(9) Responded quickly

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IV. OVERALL EVALUATION

(1) Teacher effectiveness
(11) Increase desire to learn
(14) Amount learned

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Averages and Comparative Status

<table>
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<th>Adj(*)</th>
<th>Raw</th>
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<td>(1) Teacher effectiveness</td>
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<td>M</td>
<td>M</td>
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<tr>
<td>(11) Increase desire to learn</td>
<td>4.2</td>
<td>4.0</td>
<td>HM</td>
<td>M</td>
</tr>
<tr>
<td>(14) Amount learned</td>
<td>4.4</td>
<td>4.3</td>
<td>HM</td>
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Standard Deviation
Relative to KSU classes rated by 10 or more students:
Upper 10%; HM=next 20%; M=middle 40%; LM=next 20%; L=lowest 10%
Justed for student characteristics & class size; see TEVAL Guide